

## PROVE ME WRONG!

This activity consists of a debate and is inspired by the formula used in high schools! Pro or con? Who will convince the panel of judges?



### Objective

To allow students to discuss and take a stand on social developmental issues.

### Material

- The suggested list of topics is on the following page.

### Procedure

#### Form 3 teams

- “ Pro” team
- “ Con” team
- Panel of judges

Choose a topic that you would like to discuss with your group and decide for yourself who will be on the “PRO” and “CON” teams. Here, it may be a good idea to carefully select the youths whose position you already know and put them on the opposite team.

The panel of judges will have to decide at the end of the debate which team made the most convincing case. The panel may award a “NEUTRAL” verdict if they determine that the arguments presented by both sides were equally valid.

### Additional clarification

The goal is to illustrate that not every situation is black and white, but that grey zones do exist. This will allow students to learn that an opinion that differs from theirs is no less valid. Don't hesitate to ask them how they felt being on a team whose stand was contrary to their own beliefs. The topics on the next page are suggestions.

## LIST OF TOPICS FOR THE DEBATE



### Internet

- Parental control on the Internet;
- Having a public account on social media;
- Talking about your private life on social media;
- Taking a stand on social media.

### Boundaries

- Consent applies at all times (permission must be sought for everything);
- It's okay to cross the line as long as you apologize;
- In relationships, consent is understood to be a given.

### Relationships

- Romantic relationships in high school (adapt to your group level);
- Friends count as much as family;
- It's okay to be friends with someone of the opposite sex.

### Stereotypes

- Wearing uniforms to school (you can add wearing skirts/pants);
- Certain roles or responsibilities should be assigned to one gender rather than another;
- Education must be adapted according to the gender of the person;
- The importance of following fashion.